



Department of Education

General information		
Name of the course	Education policy	
Course instructor	Vesna Kovač	
Study programme	Undergraduate study programme in Educational Sciences	
Status of the course	Obligatory / Online	
Year of study	2022-2023	
Language	English	
ECTS credits and manner of instruction	ECTS credits	5
	Number of class hours (Lectures + Exercises + Seminars)	3+0+1 (weekly)

1. COURSE DESCRIPTION
1.1. Course objectives
<p>This course is, due to its content, appropriate for working with students from different countries as it enables topic coverage from different perspectives: education policy of student's home country, Croatian education policy and global (international) perspective. The aim of education policy course is to train students for understanding of education policy concept as well as for interpretation and analysis of different education policy dimensions and processes in national and international context.</p>
1.2. Course enrolment requirements and entry competences required for the course
<p>Students should be able to:</p> <ul style="list-style-type: none">- demonstrate basic knowledge related to educational sciences;- describe and present educational system of their countries;- use English (level B2);- use digital platforms.
1.3. Expected course learning outcomes
<p>After completing the course students will be able to:</p> <ol style="list-style-type: none">1. to list key determinants of theoretically-practical construct "education policy";2. to describe key determinants of education policy global trends with special emphasis on identification of neoliberalism's presence in education;3. to identify and describe actual education policy topics, projects and programs at both national and international level.

4. to identify and describe education system management structure in their home country;
5. to collect and analyze available empirical indicators on key themes regarding education policy (education institution leadership, teaching profession, quality in education, curriculum issues, education funding etc.), with special emphasis on their home country;
6. to apply practical instructions for education policy analysis on a selected example from the education policy area.

1.4. Course content

- Introduction to education policy: theoretically-practical construct of education policy;
- Global trends of education policy;
- International organizations' work in the field of education policy and key policy documents;
- Education policy on management in education;
- Education policy on teachers and teaching profession;
- Education policy on educational institution leadership;
- Education policy on quality in education;
- Education policy on education funding and social dimension;
- Education policy on curriculum issues;
- Education policy analysis: defining policy problem, collecting data/evidence, creating policy alternatives/options, evaluating policy solutions, the selection of policy solution (decision-making).

1.5. Manner of instruction

- ✓ Lectures
- ✓ Exercises
- ✓ Fieldwork
- ✓ Individual assignments
- ✓ Multimedia and network
- ✓ Mentorship
- ✓ Other: consultations